

ASSOCIATIE

K.U.LEUVEN

Flanders tour

International
Nursing – Midwifery Education
Programme
On Diversity And Unity



www.associatie.kuleuven.be/tourofflanders

Context

This programme was developed by the following members of the K.U.Leuven Association:

- HUB (Hogeschool-Universiteit Brussel)
- Katholieke Hogeschool Limburg
- Katholieke Hogeschool Kempen
- Katholieke Hogeschool Brugge-Oostende
- Katholieke Hogeschool Sint Lieven
- Katholieke Hogeschool Zuid-West Vlaanderen
- Katholieke Hogeschool Leuven
- Katholieke Hogeschool Mechelen

As an initial point a total view of the Professional Bachelor in Nursing and the Professional Bachelor in Midwifery is given, whereas the topic of the programme is named after Diversity and Unity. By using this topic we intend to clarify specifically the professional as well as the personal identity not only through the confrontation with other identities but also by the complex reality of “globalisation” in view.

Within the context of internationalisation this programme intends:

- to bring an attractive offer for the international (exchanged) students as well as for our regular students,
- to involve lectures as well as students in the dynamic process of internationalisation,
- to contribute constructively at the promotion of the “teaching mobility”,
- to shape the “internationalisation at home”.

This programme especially deepens the educational part. In that way it is linked to other parts of the educational programme in Professional Bachelor of Nursing and Midwifery. The programme intends:

- to deepen and explore the cultural sensitivity,
- to deepen and explore earlier acquired knowledge, insight, skills, attitudes and competences,
- to anticipate on knowledge, insight, skills, attitudes and competences in order to state them explicitly further on,
- to exercise and to practice the “transfer process”,
- to form many, various attitudes: e.g. open mindedness; tolerance; critical thinking,
- to practice many, various skills: e.g. communication; teamwork; organising a meeting.

Knowledge takes no place in our luggage back home. It actually brings us the experience from all around the world!
Sonia, Portugal



The international module is a very good experience because it gives you the opportunity to meet other countries, cultures, persons and social life...
Marvic, Malta



I liked this international module because I know different people in Europe and I learned a lot.
Liliane, Portugal



It's a unique chance to meet a lot of friends from Europe and to share the experience in nursing. You must do it!
Raffael, Italy



This was an unique experience. An opportunity to meet people of different countries with different cultures and backgrounds. It is also an opportunity to learn a lot about different aspects of health care.
Simone, Italy



This is once in a lifetime experience. Just go for it and you won't regret it.
Henna, Finland



With this, you will have friends in almost every corner of the world.
Ana, Portugal



I think this is one thing which I am going to remember rest of my life. Hoping to have lifetime friends.
Maarit, Finland



Content

The programme consists of nine themes. Each of those themes is offered at different places in Flanders and will be given in English. That way foreign students from several countries are making a tour in Flanders in order to familiarize with Flanders as well as to follow the whole programme. The entire program consist of three credits. We advise each student to follow theme one and two, because both themes are offering basic knowledge. Concerning the other themes students have to choose at least one subject to obtain the three credits.

Overview of the nine themes (at least three to choose to achieve the three credits):

- 1 Diversity and unity
- 2 Structure and organisation of health care in Flanders – Belgium
- 3 Topics in critical care and care for the ageing
- 4 Pain, whose problem is it?
- 5 A multicultural approach of health and illness.
- 6 Sexuality in care
- 7 Palliative care
- 8 Health care in Brussels
Care for the child in different care environments

Methods

- Lectures
- Discussion groups
- Joint projects
- Educational visits
- Case-base studies
- Role-playing techniques

Assessment

If the student wants to achieve the three credits, the students has to fulfil a task. It is the task of the student to write a paper which consists of a critical reflection starting from their practical experiences. Their reflection topic as a choice is an option, off course. The student offers the task to the departmental coordinator, who is responsible for the evaluation.

Organisation

Diversity and Unity

Katholieke Hogeschool Kempen

Turnhout: 4 – 5 March 2010

Palliative care

Katholieke Hogeschool Limburg

Hasselt: 11 – 12 March 2010

Pain, whose problem is it?

Katholieke Hogeschool Leuven

Leuven: 18 – 19 March 2010

Health care in Brussels

HUB - Hogeschool - Universiteit Brussel

Brussel: 25 – 26 March 2010

Structure and organisation of Health Care in Flanders/Belgium

Katholieke Hogeschool Zuid-West Vlaanderen

Kortrijk-Roeselare - Kortrijk: 1 – 2 April 2010

A multicultural approach of health and illness.

Katholieke Hogeschool Mechelen

Mechelen: 22 April 2010

Sexuality in care

Katholieke Hogeschool Kempen

Lier: 23 April 2010

Mental health care: dealing with psychological dysfunctions

Katholieke Hogeschool Sint-Lieven

Aalst/Sint-Niklaas: 29 – 30 April 2010

Care for the child in different care environments

Katholieke Hogeschool Brugge-Oostende

Brugge: 6 – 7 May 2010

Practical information

- Transport and catering costs not included, basic shared accommodation included.
 Costs will be kept as low as possible.
- Lectures are free of charge.

More information

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Registration

Registration is possible by contacting the departmental international coordinator of each host department.

The cost of organisation and one-night accommodation is included (not refundable) and are charged at a two-day-price of 15 euros (transport and catering is not included).

All lecture material (courses, ...) is free of charge.

Payment at arrival at the host department.